

## **GREEN THUMBS (Fall)**

### ***ENGLISH LANGUAGE ARTS***

| <b>Goal</b> |  | <b>Standard</b> |  |
|-------------|--|-----------------|--|
| 2           | Read and understand literature representative of various societies, eras, and ideas. | 2.B.1c          | Relate character, setting and plot to real-life situations.  |
| 4           | Listen and speak effectively in a variety of situations.                             | 4.A.1a          | Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.              |
|             |  | 4.A.1b          | Ask questions and respond to questions from the teacher and from group members to improve comprehension. |
|             |  | 4.A.1c          | Follow oral directions accurately.   |
|             |  | 4.A.1d          | Use visually oriented and auditorily based media.  |

### ***SCIENCE***

|    |  |         |   |
|----|--|---------|---|
| 12 | Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. | 12.A.1a | Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions. |
|    |  | 12.A.1b | Categorize living organisms using a variety of observable features.   |
|    |  | 12.B.1a | Describe and compare characteristics of living things in relationship to their environments.  |
|    |  | 12.B.1b | Describe how living things depend on one another for survival.  |
|    |  | 12.B.2a | Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).                   |
|    |  | 12.E.1b | Identify and describe patterns of weather and seasonal change.  |

### ***SOCIAL SCIENCE***

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| 15 | Understand economic systems, with an emphasis on the United States. | 15.C.1a | Describe how human, natural and capital resources are used to produce goods and services. |
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### ***FINE ARTS***

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|----|---|---------|---|
| 26 | Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity. | 26.B.1a | Dance: Understand that the body is the primary tool of dance and identify secondary tools (e.g., pictures, visual aids, words, props and recordings). |
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