

GREEN THUMBS (Spring)

ENGLISH LANGUAGE ARTS

Goal		Standard	
2	Read and understand literature representative of various societies, eras, and ideas.	2.B.1a	Respond to literary materials by connecting them to their own experience and communicate those responses to others.
		2.B.1c	Relate character, setting and plot to real-life situations.
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.1d	Use visually oriented and auditorily based media.

SCIENCE

12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.A.1a	Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
		12.A.1b	Categorize living organisms using a variety of observable features.
		12.B.1a	Describe and compare characteristics of living things in relationship to their environments.
		12.B.1b	Describe how living things depend on one another for survival.
		12.B.2a	Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
		12.E.1b	Identify and describe patterns of weather and seasonal change.

SOCIAL SCIENCE

15	Understand economic systems, with an emphasis on the United States.	15.C.1a	Describe how human, natural and capital resources are used to produce goods and services.
		15.D.1a	Demonstrate the benefits of simple voluntary exchange.

FINE ARTS

26	Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.	26.B.1a	Perform basic locomotor, non-locomotor movements and traditional dance forms and create simple dance sequences.
----	---	---------	---